

# GWALIOR GLORY HIGH SCHOOL

## II UNIT TEST SYLLABUS (2018–19)

### CLASS – III

#### ENGLISH

##### ✪ ORALS -

- ★ Reading – The students will be asked to read from any story book.
- ★ Recitation – † The Wind , † City at Night
- ★ Dictation – L – 5 The Golden Bird
- ★ Paragraph Dictation – L – 6 The Storm
- ★ Conversation – Joint family **V/S** Nuclear family – Students will speak about advantages and disadvantages of joint family and nuclear family.
- ★ Listening Skills – The teacher will narrate a story and ask questions related to it.

##### ✪ WRITTEN

- ★ New Gulmohar Reader – L – 5 The Golden Bird, L – 6 The Storm
- Poem – • The Wind
- ★ Grammar – **GRAFALCO (GRAMMAR PATH)**
  - L – 7 Nouns : Singular Plural
  - L – 18 Articles
  - L – 25 Pronouns
  - L – 27 Prepositions
- ★ Writing Skills – Picture Composition
- ★ All work done in notebook, books and worksheets.

#### HINDI

##### मौखिक –

- Recitation - पाठ – 8 अगर पेड़ भी चलते होते (कविता)
- Reading Skills - पाठ– 9 , 10
- Word Dictation - पाठ– 9 , 10
- Paragraph Dictation - पाठ 9
- Listening Skills - कहानी सुनाकर प्रश्न पूछे जाएँगे।
- Conversation - “जीवन में खेलों का महत्व”

##### लिखित –

पाठ्यपुस्तक – 1) नूतन सरल हिन्दी माला भाग–3

पाठ–8 : अगर पेड़ भी चलते होते (कविता)

पाठ–9 : महाशतक का महानायक सचिन

पाठ–10 : वीर बालिका

व्याकरण सुगम हिन्दी व्याकरण

पाठ–6 : लिंग

पाठ–7 : वचन

गिनती – ६१ से १०० तक

पठित पद्यांश, अपठित गद्यांश

**Note :** कॉपी एवं पुस्तक तथा वर्कशीट में करवाया गया संपूर्ण कार्य।

## **MATHEMATICS**

### ★ Orals –

**Tables** – 2 to 13 (full and dodging)

**Basic Concepts** – Based on Chapter – 5 and 6

**Mental Ability** – Based on Chapter – 5 and 6

**Activity** – Chapter – 5 and 6

★ Written – **L-5** Division                      **L-6** Fraction

(All work done in Book, Register and Worksheets)

## **SCIENCE**

### ★ Orals –

**G.D. – L.8** – Air and Water –

(Students will be divided into groups and will discuss about topic that will be given to them)

**Activity – L.7** – Housing and Clothing

(To identify fibres like silk, wool, cotton, rayon etc and speak 3, 4 lines about it.)

★ Written – **L.7** – Housing and Clothing

**L.8** – Air and Water

**L.9** – Weather

(All work done in book, notebook and worksheets. Students to read chapters carefully as objective type questions will be asked from the chapters.)

## **SOCIAL STUDIES**

### ★ Orals –

L – 8 – Our Festivals (Flash card Activity)

L. 9 – Our Occupations (Group Discussion)

★ Written – **L – 13** – Local Government Agencies,                      **L. 20** – Early Humans

(All work done in book, notebook and worksheets including maps.)

## Extended Learning Activity

### Class - III

#### **HINDI**

अभ्यास कार्य पत्र [Do Practice worksheet]

सर्वनाम शब्द अन्दर लिखकर (10) तारे बनाएँ और उनमें अलग – अलग रंग भरिए।

(उक्त कार्य कॉपी में करें।)

#### **SCIENCE**

Observe different types of fibres like cotton, jute, silk, wool, rayon, polyester and nylon and answer the following questions –

Q. Which season do we wear the fabric made of this fibre ?

Q. From where do we get this fibre ?

Q. Name 2 clothes made of each fibre mentioned above.

Q. Make a Joker using all the clothes mentioned and give a suitable name of him.