

GWALIOR GLORY HIGH SCHOOL

I TERM SYLLABUS (2018 – 19)

CLASS – III

ENGLISH

★ ORALS -

- ★ Reading – It will be conducted from any book of their level and questions based on the story will be asked.
- ★ Recitation – • Tiptoe Night • Tall Trees
- ★ Dictation – L – 2 Hundreds and Hundreds of Wags
L. 4 A Wonderful Gift
- ★ Paragraph Dictation – L. 3 Safe Again
- ★ Conversation – • Conversation between the cousins (Planning for the birthday party)
• Doctor – Patient
(Conversation between a doctor and a patient in the hospital)
- ★ Listening Skills – The teacher will narrate a story and questions related to it will be asked.

★ WRITTEN

- ★ New Gulmohar Reader – L – 1 Padmini the Princess
L – 2 Hundreds and Hundreds of Wags
L – 3 Safe Again
L – 4 A Wonderful Gift
- Poem – • A Frog in a Well • Tall Trees
- ★ Grammar – Grafalco Grammar Path
L – 3 A Sentence or a Phrase
L – 4 Subject and Predicate
L – 5 Punctuation
L – 8 Nouns : Countable, Uncountable
L – 9 Nouns : Gender
L – 11 Antonyms : Opposites
L – 21 Verbs, L – 23 Adverbs, L – 29 Parts of Speech
- ★ Writing Skills – Formal Letter, Paragraph Writing, Story Completion,
- ★ All work done in notebook, book and worksheets.

HINDI

मौखिक –

- Recitation - पाठ – 1 हुआ सवेरा , पाठ – 5 देश बड़ा हो जाएगा
- Reading Skills - पाठ– 3 , 4 , 6 , 7
- Word Dictation - पाठ – 3 , 4 , 6 , 7
- Paragraph Dictation - पाठ – 4, 6
- Listening Skills - कहानी सुनाकर प्रश्न पूछे जाएँगे।
- Conversation - “स्वच्छता अभियान”

लिखित –

पाठ्यपुस्तक – 1) नूतन सरल हिन्दी माला भाग-3

- पाठ-1 : हुआ सवेरा
- पाठ-2 : मिस्टर चिंकी
- पाठ-3 : काम के नंबर
- पाठ-4 : बताओ, मैं कौन हूँ
- पाठ-5 : देश बड़ा हो जाएगा
- पाठ-6 : अच्छा कौन
- पाठ-7 : कुँ का पानी
- पठित गद्यांश-पद्यांश

व्याकरण

पाठ 1 से पाठ 5

- पाठ-1 भाषा, पाठ-2 वर्ण, पाठ-3 मात्राएँ, पाठ-4 शब्द व वाक्य, पाठ- 5 संज्ञा
- गिनती ३१ से ६० तक, अपठित गद्यांश, पद्यांश, अनुच्छेद , पत्र , चित्र वर्णन

शब्द भंडार – पर्यायवाची, विलोम, अशुद्धि शोधन, मुहावरे, वाक्यांश।

Note : कॉपी तथा वर्कशीट में करवाया गया संपूर्ण कार्य।

MATHEMATICS

★ Orals –

Tables – 2 to 9 (full and dodging)

Basic Concepts – Based on Chapter – 2, 3, 4, 7, 9

Mental Ability – Based on Chapter –2, 3, 4, 7, 9

Activity – Ch.- 2, 3, 4, 7, 9

★ Written – L-2 Addition L-3 Subtraction
L-4 Multiplication L-7 Geometry
L-9 Time

(All work done in Book, Register and Worksheets)

SCIENCE

★ Orals –

G.D. – L.6 – Keeping Safe (Children will be divided into groups to discuss the given topic)

Activity – ● L.3 – Students have to identify the animals and have to make food chain with the help of flash cards.

● L.4 – Students have to identify beak and claws of birds and speak two lines about it.

For eg – Beak of a Parrot

(i) Parrot has a curved beak.

(ii) Parrot eats nuts and hard fruits

★ Written – L.1 – Living and Non Living Things

L.2 – Parts of a Plant

L.3 – Animal : Food and More

L.4 – Birds

L. 5 – The Human Body

L.6 – Keeping Safe

(All work done in book and notebook. Students to read chapters carefully as questions can be asked from the chapters.)

SOCIAL STUDIES

★ Orals –

G.D. – L – 6 The Food We Eat (Children will be divided into groups to discuss the given topic)

L – 7 The Clothes We Wear (flash cards related to the chapter will be shown and students will speak few lines on it.)

★ Written – L.1 – The Earth in the Universe

L.2 – Earth – The Living Planet

L. 3 – Continents and Oceans

L.4 – Our Country India

L.5 – Our States

L.12 – People In Our Lives

Map : Mark all the continents and oceans on the world physical map.

(All work done in book, notebook and worksheets.)